

164 Blueberry Lane  
Charlestown, RI 02813

April 23, 2017

Barry Ricci  
Chariho Regional High School  
455A Switch Road  
Wood River Junction, RI 02894  
Dear Mr. Ricci,

I am currently applying for the Math Teacher position. I have heard from a fellow Math teacher there, Robert Mayne about the position opening at the end of the school year. I believe I am the right fit for this job because I have attended this school, know how it works from interning here. I believe I can make this district make strides in making sure each student can utilize technology to adapt to the 21<sup>st</sup> century and acquire increasing demands of a globally influenced world.

Upon graduation in May of 2018, I will be qualified to teach in the state of Maine and Rhode Island. I will be able to teach middle level education and secondary education. I am currently First Aid/CPR certified, have my coaching certificate and have been cleared by the state with both finger printing and a background check. I have attended University of Maine at Farmington, which is known for their excellence in their teaching program. I have had my practicum experience at Mt. Blue Middle School and my Student Teaching experience at Mt. Blue High School. From these experiences I have learned problem solving skills, teamwork, technological integration skills and management skills. These will all play a role in making a safe, student centered learning environment where all students can go on to become lifelong learners.

I am very interested in this position and would love to talk more about this over an interview. There is so much I can do and believe this will be my best fit. I know you will think that too. If you have any questions, please don't hesitate to contact me. My email is: [Michael.bottai@maine.edu](mailto:Michael.bottai@maine.edu) and phone: (401) 594-7636.

Thank you for your consideration,

Michael Bottai



**Chariho Regional School District**  
**Wood River Junction, RI 02894**  
**(401) 364-7778 • Fax: (401) 415-0436**

**APPLICATION FOR TEACHING POSITION**

**RHODE ISLAND ADMINISTRATIVE DISTRICT DOES NOT DISCRIMINATE IN THE OPERATION OF ITS EDUCATIONAL AND EMPLOYMENT POLICIES AND WILL HONOR ALL APPROPRIATE LAWS RELATIVE TO DISCRIMINATION.**

**Date:** April 23, 2017 \_\_\_\_\_ **Position(s) applying for: (Grade level, subject, other)**

**Name:** Michael Bottai \_\_\_\_\_ **9-12<sup>th</sup> Grade, Math** \_\_\_\_\_

**Social Security No.:**  -  -  \_\_\_\_\_

**When will you be available?** After May 2018 \_\_\_\_\_

**Permanent Address:** 164 Blue Berry Lane \_\_\_\_\_ **Phone:** (401) 594-7636 \_\_\_\_\_

**Charlestown, RI 02813** \_\_\_\_\_

**Temporary Address:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**EDUCATION**

**Transcripts, including grades, from all college/university attended MUST be provided.**

**It is essential that this section be completed accurately.**

<b>College/University Attended</b>	<b>Degree Awarded (If Any)</b>	<b>Number of Years Attended</b>	<b>Grade Point Average</b>
Univeristy of Maine at Farmington	B.S Math and Education	5 years _____	<b>3.3</b> _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**Number of semester hours in:**

_____	_____	18	<b>Major (Subject:</b> _____ <b>Math</b> _____)
32	<b>Math</b>	32	<b>Minor (Subject:</b> _____ <b>Education</b> _____)
6	<b>Special Ed</b>		

**CERTIFICATION**

**List certification(s) you hold and provide copies of certification.**

<b>Type</b>	<b>State</b>	<b>Date Issued</b>	<b>Date of Expiration</b>
CPR/First Aid _____	ME/RI _____	January 1, 2017 _____	January 1, 2019 _____
Finger Printing and Background Check _____	ME/RI _____	10/16/2014 _____	10/16/2019 _____
Sec. Education Certification _____	ME/RI _____	Upon Graduation _____	_____
_____	_____	_____	_____

### EXPERIENCE

A resume **MUST** be provided. In addition to educational background and work experience, include extracurricular activities in which you have been involved. Please list below positions held, employer, and dates of employment for the past ten years. Please account for any gaps in employment on a separate page.

From (Month/Year)	To (Month/Year)	Position	Employer
<u>Practicum</u>	<u>Sept 2014 - Jan 2015</u>	<u>Teacher</u>	<u>Mt. Blue Middle School</u>
<u>Student Teaching</u>	<u>Jan 2017- May 2017</u>	<u>Teacher</u>	<u>Unkown</u>
<u>ASP</u>	<u>Sep 2015 - Present</u>	<u>Consuler</u>	<u>UMF</u>
<u>Ast. Basketball Coach</u>	<u>Dec 2016- Jan 2017</u>	<u>Assitant Coach</u>	<u>Chariho High School</u>

Number of years of teaching experience 0. On a separate sheet, please describe a specific class or class activity you planned and actually conducted which illustrates your philosophy of teaching and is the best example of your teaching skill. What evidence showed you that this class or activity was successful in terms of student motivation and achievement?

### BACKGROUND

Were you ever known by any other name? Yes ☐ No ☒  
If yes, please list:

Have you ever been disciplined, discharged, or asked to resign from a prior position? Yes ☐ No ☒

Have you ever resigned from a prior position after a complaint had been received against you or your conduct was under investigation or review? Yes ☐ No ☒

Has your contract in a prior position ever been non-renewed? Yes ☐ No ☒

Have you ever not been nominated for reemployment in a prior position or ever had your nomination for reemployment not be approved? Yes ☐ No ☒

Have you ever been charged with or investigated for sexual abuse or harassment of another person? Yes ☐ No ☒

Have you ever been convicted of a crime (other than a minor traffic offense)? Yes ☐ No ☒

Have you ever entered a plea of guilty or "no contest" (nolo contendere) to any crime (other than a minor traffic offense)? Yes ☐ No ☒

Have you ever had a professional license or certificate suspended or revoked in any state, or have you ever voluntarily surrendered, temporarily or permanently, a professional license or certificate in any state? Yes ☐ No ☒

Has any court ever deferred, filed or dismissed proceedings without a finding of guilty and required that you pay a fine, penalty, or court costs and/or imposed a requirement as to your behavior or conduct for a period of time in connection with any crime (other than a minor traffic offense)? Yes ☐ No ☒

If you have answered YES to any of the previous questions, provide full details on an additional sheet including, with respect to court actions, the date, offense in question, and the address of the court involved. Conviction or other disposition of a crime is not necessarily an automatic bar to employment.

## REFERENCES

List three, two of whom are most recent supervisors, who can comment on your ability and whom we may contact. In addition, please provide three current letters of reference from persons who are not related to you (may be from references listed below).

Name	Position	Email Address	Phone
<u>Leah Brackett</u>	<u>Coordinator of Youth Programs</u>	<u>leah.brackett@maine.edu</u>	<u>207- 778-7495</u>
<u>Evan Botting</u>	<u>Secondary Ed Teacher</u>	<u>ebotting@mtbluersd.org</u>	<u>508) 398-7630</u>
<u>Nic Koban</u>	<u>Math Adviosr</u>	<u><a href="mailto:nicholas.koban@maine.edu">nicholas.koban@maine.edu</a></u>	<u></u>

My signature below constitutes authorization to check my employment history, including without limitation, criminal arrest and conviction record checks, reference checks, and release of investigatory information possessed by any state, local, or federal agency. I further authorize those persons, agencies, or entities that MSAD #6 contacts in connection with my employment application to fully provide MSAD #6 any information on the matters set forth above. I expressly waive in connection with any request for or provision of such information, any claims, including without limitation, defamation, emotional distress, invasion of privacy, or interference with contractual relations that I might otherwise have against MSAD #6, its agents, and officials or against any provider of such information.

I understand that information submitted in and with this application may be disclosed to a screening and/or interviewing committee, which may include board members, administrators, other staff, and members of the community. I give my consent to this disclosure.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## APPLICATION FOR TEACHING POSITION CHECKLIST

The completed employment application cannot be evaluated unless all of the following materials have been provided:

- |   |  |
|---|--|
| <input type="checkbox"/> Application form fully completed                       | <input type="checkbox"/> Illustration of your philosophy of teaching |
| <input type="checkbox"/> Copies of Transcript(s)                                | <input type="checkbox"/> YES to any of the questions in the          |
| <input type="checkbox"/> Copy of Maine Certification(s)                         | <input type="checkbox"/> Background Section explained                |
| <input type="checkbox"/> Resume   | <input type="checkbox"/> Three current letters of reference          |
| <input type="checkbox"/> Gaps in employment during the past ten years explained | <input type="checkbox"/> Application signed                          |

## NOTE

ALL APPLICATION MATERIALS BECOME THE PROPERTY OF MSAD #6. NONE WILL BE RETURNED. PROVIDING ANY FALSE OR MISLEADING INFORMATION ON THIS APPLICATION OR IN THE APPLICATION OR EMPLOYMENT SCREENING PROCESS SHALL BE FULLY SUFFICIENT GROUNDS TO REFUSE TO EMPLOY THE APPLICANT OR, IF THE APPLICANT HAS BEEN EMPLOYED, TO IMMEDIATELY DISMISS THE APPLICANT/EMPLOYEE.

### **Actual Lesson Illustrating My Philosophy**

One lesson I conducted that illustrates my teaching philosophy was during my time in practicum. I created a lesson, where I offered direct instruction on how to manipulate algebraic equations in a 7<sup>th</sup> grade class. The lesson started with a pre-assessment where I could get an understanding of how the students were with the material. Then I went into direct instruction, where I defined terms and provided examples of how to manipulate an equation. During this time, I asked students to come up to the board to write the next step. This was to get the students more involved and intrigued in the lesson. I explained the process by using an analogy of unwrapping Christmas presents and manipulating the equation. The students loved this and it was around the holiday and they were pretending what was inside the gifts. For example, instead of the variable  $X$ , we could use an Xbox and they could manipulate the equation to get the Xbox by itself. After direct instruction, I proceeded to hand out a work sheet and allowed students to work in pairs. We would then have each student write a problem on the board and check work. Following the lesson, we had an exit ticket which was a quick question on how to undo operations. Then we would look at the data and plan our next lesson for the next day. Some students that did not understand, I took time during RTI to help them understand, which was very beneficial to the student.

This relates to my philosophy because I want the class to be more student centered. I want to lean back towards lectures and allow the students to process and think critically about the problems. If we stand up at the board and do the work for the student, they will not learn. We need to be creative with how we deliver the information and with this way to introduce algebraic equations is a good way to create a positive, creative and safe learning environment. Eventually we did have a quiz on the material but they can retake them as many times as they would like. The only catch is that they need to show proof of relearning!

Michael Bottai

# Michael Bottai

164 Blueberry Lane  
Charlestown, RI, 02813

[Michael.bottai@maine.edu](mailto:Michael.bottai@maine.edu)

(401) 594 - 7636

<https://www.linkedin.com/in/michael-bottai-11643410b>

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**Summary of Qualifications:** Mathematics, Education, Interpersonal Skills, Thinks Logically, Hardworking, Competitive, Technology Integration, Fun, Compassionate

**Education:** University of Maine; Farmington, ME  
B.S. Secondary Ed & B.S. Math; Graduation: 2018  
GPA: [3.3], Deans List Recipient  
Going for certification in Maine for grades: 5-12

Chariho Regional High School; Wood River Junction, RI  
Graduation: 2013

## Experience:

Tutor at Spruce Mountain Middle School

[Console], [January 2016 – Present]

[UMF Afterschool Program], [Farmington, Maine]

- Provided a safe, fun, healthy and active environment for students to play
- Helped build team working skills
- Built strong relationships with the students

- Mentor at Mount Blue Middle School [September 2014 - January 2015]
  - Worked with students in the Workshop
  - Worked 1 on 1 and with groups of students
  - Helped students learn to measure, graph and practice safe behavior
- Practicum Student at Mount Blue Middle School [September 2015 - January 2016]
  - Team Teaching
  - Created own lessons to instruct 7<sup>th</sup> and 8<sup>th</sup> graders
  - Learned classroom management techniques and problem solving skills
- After School Program [Sep 2015-Present]
  - Consoling
  - Kinesthetic Activities
  - Leadership
- IAABO Basketball Referee
  - Team working skills
  - Communication Skills
  - Handling Stress

**Volunteer** Cross Mills Volunteer Fire Department, April 2011 - Present

**Experience:** CMFD, Charlestown, RI

- Determination to never give up even when things are tough
- Learned great communication skills and team work skills

New Orleans Serve Up Trip

- Helped rebuild homes from effects of Hurricane Katrina, April 2014

**Activities/Leadership Positions:**

- Intramural Sports at UMF, Student Leader, September 2017- Present
- Afterschool Program, Counselor, September 2016-Present

**Software Skills:**

Proficient with Windows computers, Mac computers, JavaScript, Microsoft Word, Excel, PowerPoint, Publisher, Inspiration, Smartboards, GeoGebra and Desmos.

**Certifications:**

First Aid, CPR, Coaching

**Conferences/Research/Presentations:**

Presented a Math App on an iPad and sat in on presentations at the Association of Computer Technology Educators of Maine.

**Language Skills:**

Spanish: 3 years of Spanish in high school

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**References:**

Upon graduation

## Philosophy Abstract

*“Educating the mind without educating the heart is no education at all” -Aristotle*

Education is a foundation for how we build our lives. In order for someone to become a positive contributor to society, it all starts with what's done within our classroom. I am a person that will do anything to try and make a student be successful. I have learned many valuable lessons and skills throughout my time in the educational system. I have been part of different groups, organizations and workplaces where I learned unique skills that could help me be a successful teacher. One thing I learned was teamwork and communication is vital to relationships and progress. To be a successful educator, you must also be a mentor for all your students. That means building relationships with each student through hobbies, interests or even school work, communicate with them to build one.

Since junior year of high school, I knew I wanted to be a teacher. I had a strong passion for helping people and I felt this would be a great way to accommodate to my needs of helping. I held an internship Chariho Middle School, where I helped instruct the class and lived the life of a teacher in the classroom. During this time, I also began to struggle with math but that didn't slow me down. I worked harder and found different ways to do problems! I started to love math. I want my students to enjoy math while having to think critically. I believe I can challenge my students with the use of a hands on curriculum that promotes kinesthetic learning. I believe if students start becoming more hands on in math classes, it will start to change student's perception about math. Not to mention, students can begin to build a growth mindset in classes instead of the standard fixed mindset everyone gets from confusing lectures.

My philosophy gears more towards Pragmatism. Pragmatism looks at the idea of evolving and changing. With this type of philosophy, students would learn best through experiences. They apply knowledge to solve problems. I believe that students minds should be looked at as evolving into who they are becoming as a person as they generate their own ideas and beliefs. I also have a strong connection with the constructivism theory. Constructivism focuses on developing a personal meaning through hands on learning activities. Less lecture and more opportunities is the main goal of this educational theory.

All of this shaped how my classroom will function: Classroom organization is that the class should be fun, entertaining, safe and inclusive. I will try to have my desks to be in groups of four. I want to optimize student collaboration and group projects. I will have new groups every 2 weeks. Motivation will be found for all students by offering multiple projects or topics they can explore. They can become more engaged in a project they want to complete and learn than one they are being forced to. I am also willing to find ways to incorporate the community in my lessons to help teach them how these skills apply to the real world. Content area will fall right into place with my philosophy. There will be some flexibility with my students to explore some topics more deeply they are curious about. Assessments will be mostly for feed backing.

As an educator, it is my job to make sure all of my students to succeed. I believe that with my philosophy and my confidence I have; I can make a positive change in my students lives. With Student teaching coming up, I can't wait to put my philosophy to the test. There are so many different ideas I have to create a fun, productive and engaging classroom. I am sure my philosophy will continue to change throughout student teaching and my career but I know my goals for each one of my students will never change



Unofficial Transcript  
 Name : Michael David Bottai  
 Student ID: 0854165  
 Birthdate : 1995-09-01

University of Maine at Farmington  
 Print Date: 04/25/2017

----- Beginning of Undergraduate Record -----

2013 Summer				
Course	Description	Attempted	Earned	Points
LIA 100	Readings in Liberal Education	1.00	1.00	0.000
Term GPA:	0.000	GPA Hours: 0.00	Term Totals: 1.00	0.000

2013 Fall

Secondary Ed Mathematics Major				
Plan:				
Course	Description	Attempted	Earned	Points
ART 115A	Drawing I	4.00	4.00	13.320
BIO 110N	Introductory Biology	4.00	4.00	10.680
Course Topic: Marine Biology				
FYS 100	First Year Seminar	4.00	4.00	16.000
Course Topic: Filming Latin America				
MAT 132M	Precalculus	4.00	4.00	8.000
Term GPA:	3.000	GPA Hours: 16.00	Term Totals: 16.00	48.000

2014 Spring

Secondary Ed Mathematics Major				
Plan:				
Course	Description	Attempted	Earned	Points
ENG 100	Writing Seminar	4.00	4.00	12.000
Course Topic: Memoir and Memory				
MAT 141M	Calculus I	4.00	4.00	8.000
MAT 151M	Foundations of Abstract Math	4.00	4.00	12.000
PHE 10	Health & Fitness Activity	0.00	0.00	0.000
Course Topic: Play Fit				
PSY 225S	Child & Adolescent Devel	4.00	4.00	8.000
Term GPA:	2.500	GPA Hours: 16.00	Term Totals: 16.00	40.000

2014 Fall

Secondary Ed Mathematics Major				
Plan:				
Course	Description	Attempted	Earned	Points
ECO 102S	Principles of Microeconomics	4.00	4.00	13.320
EDU 101	Intro to Middle/Secondary Educ	2.00	2.00	8.000
GEY 101N	Environmental Geoscience	4.00	4.00	13.320
MAT 220M	Data Analysis	4.00	4.00	13.320
SED 101	Intro Ed Div Lrms Mid/Sec	2.00	2.00	8.000
Term GPA:	3.498	GPA Hours: 16.00	Term Totals: 16.00	55.960

2015 Spring

Secondary Ed Mathematics Major				
Plan:				
Course	Description	Attempted	Earned	Points
COS 140	Intro to Computer Science	4.00	0.00	0.000
EDU 402	Philosophy/History/Culture Edu	4.00	0.00	0.000
MAT 304	College Geometry	4.00	0.00	0.000
MAT 352	Abstract Algebra	4.00	0.00	0.000

Course	Description	Attempted	Earned	Grade	Points
MAT 142	Calculus II	4.00	0.00	D	0.000
Repeated: 1st Attempt - No Credit, No GPA					
MAT 251	Linear Algebra	4.00	4.00	C+	9.320
REL 100H	Intro to Study of Religion	4.00	4.00	B+	13.320
Term GPA:	2.830	GPA Hours: 8.00	Term Totals: 12.00		22.640

2015 Fall

Secondary Ed Mathematics Major					
Plan:					
Course	Description	Attempted	Earned	Grade	Points
EDU 221	Sec Methods & Practicum Block	12.00	12.00	A-	44.040
Term GPA:	3.670	GPA Hours:	12.00	Term Totals:	44.040
Dean's List - Honors					

2016 Spring

Secondary Ed Mathematics Major					
Plan:					
Course	Description	Attempted	Earned	Grade	Points
EDU 262	Middle Level Education	4.00	4.00	A	16.000
EDU 301	Texts and Teaching	4.00	4.00	A	16.000
MAT 142	Calculus II	4.00	4.00	B	12.000
Repeated: Final Attempt - Counts, Grade in GPA					
Term GPA:	3.667	GPA Hours:	12.00	Term Totals:	44.000
Dean's List - Honors					

2016 Fall

Secondary Ed Mathematics Major					
Plan:					
Course	Description	Attempted	Earned	Grade	Points
MAT 241	Calculus III	4.00	4.00	B	12.000
MAT 371	Mathematical Probability	4.00	4.00	B	12.000
PEC 100	Foundations of Coaching	2.00	2.00	A	8.000
SED 361	Tch St W Dis/At-Risk Sec Gn Cl	4.00	4.00	A	16.000
Term GPA:	3.429	GPA Hours:	14.00	Term Totals:	48.000

2017 Spring

Secondary Ed Mathematics Major				
Plan:				
Course	Description	Attempted	Earned	Points
COS 140	Intro to Computer Science	4.00	0.00	0.000
EDU 402	Philosophy/History/Culture Edu	4.00	0.00	0.000
MAT 304	College Geometry	4.00	0.00	0.000
MAT 352	Abstract Algebra	4.00	0.00	0.000

Unofficial Transcript  
Name : Michael David Bottai  
Student ID: 0854165  
Birthdate : 1995-09-01

University of Maine at Farmington  
Print Date: 04/25/2017

Term GPA: 0.000 GPA Hours: 0.00 Term Totals: 16.00 0.00 0.000

Plan: Secondary Ed Mathematics Major  
Plan: Mathematics Double Major

2017 Fall

Course	Description	Attempted	Earned	Grade	Points
EDU 361	Tchng Secondary/Middle Math	4.00	0.00		0.000
MAT 320	History of Mathematics	4.00	0.00		0.000
MAT 363	Mathematical Problem Solving	4.00	0.00		0.000
MAT 404	Real Analysis	4.00	0.00		0.000
Term GPA:	0.000 GPA Hours:	16.00	0.00		0.000

Undergraduate Career Totals

Cum GPA: 3.220 GPA Hours: 94.00 Cum Totals: 131.00 95.00 302.640

End of Unofficial Transcript

LINE			LEVEL						*	VALIDATION DATE	EXPIRATION DATE
01	CHRC	APPROVAL	K-12						NO	10/16/14	10/16/19

\* If 'yes', see accompanying letter for exceptions.

	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100
1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	

MICHAEL D BOTTAI  
164 BLUEBERRY LANE  
CHARLESTOWN RI 02813

COMMISSIONER